



# Erasmus+ WHAT'S IN IT FOR ME?

**Your professional journey  
starts here**

Higher education  
School education  
Adult education  
Youth  
Sport  
Jean Monnet

**Erasmus+**  
Enriching lives, opening minds

**Vocational education and training**



## WHAT IS ERASMUS+?

Erasmus+ is the European Union programme for education, training, youth and sport.

A new generation of Erasmus+ was launched in 2021. It brings exciting new features, including mobility opportunities for vocational education and training (VET) learners and staff, and permanent accreditations for VET providers and other organisations.

## WHAT'S IN IT FOR VOCATIONAL EDUCATION AND TRAINING?

Erasmus+ offers a range of opportunities for learners, apprentices, teachers and other education staff to improve their knowledge, skills and competences. The programme offers VET providers and other organisations the possibility to cooperate with a wide range of partners abroad and become more open, dynamic and attractive.

## WHICH COUNTRIES CAN PARTICIPATE?

Organisations applying for Erasmus+ projects must come from one of the 27 EU Member States, or one of the countries fully associated with the programme: Iceland, Liechtenstein, North Macedonia, Norway, Serbia and Turkey.

Organisations from other countries may participate in some of the available project formats as partners. The rules of each project format are described in the [Erasmus+ programme guide](#).

↪ **Nowadays, the internationalisation of education has become a must for schools. Erasmus+ means innovation, entrepreneurship, enrichment and knowledge**

**Alfredo Garmendia,**  
Erasmus+ project  
coordinator for  
'Electric Urban  
Mobility'

## WHO CAN APPLY?

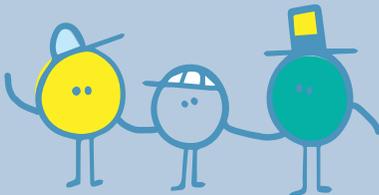
[Eligible organisations](#) include organisations providing initial and continuing vocational education and training, and other organisations with a role in this field.

Detailed rules depend on the specific education system in each country. To confirm that your organisation is eligible, check the website of [your National Agency!](#)

# Erasmus+ priorities: key ingredients for any project!

## Inclusion and diversity

Erasmus+ is designed to be inclusive and to offer equal opportunities for everyone, no matter what their age, social or economic background. Dedicated additional funding is available for organisations that wish to make their projects more inclusive.



## Digital education

The digital dimension runs through the whole programme. There are virtual learning activities, training courses for teachers who want to improve their use of digital tools, an online community in eTwinning, and much more.



## Environmental sustainability

Erasmus+ encourages all projects to incorporate eco-friendly practices and to educate their participants about environmental sustainability. For example, additional funding is available for using low-carbon transportation, such as train.



## Participation

Increasing participation of young people in democratic life is crucial for the EU's future. Erasmus+ provides young people with the experiences, skills and competences they need to become active European citizens.



# WHAT ACTIONS ARE THERE IN ERASMUS+ FOR VET?

The programme offers different opportunities for individuals and for organisations.

**Key action 1** is about mobility. It supports individuals spending learning periods abroad in a hosting institution.

**Key action 2** is about cooperation. It supports the development of organisations through the exchange of good practices and the creation of networks.

**Jean Monnet actions** promote knowledge on the European Union in vocational education and training.

## Key action 1



### Learning mobility of individuals

- ▶ Erasmus accreditation
- ▶ Short-term projects

## Key action 2



### Cooperation among organisations and institutions

- ▶ Cooperation Partnerships
- ▶ Small-scale Partnerships
- ▶ Centres of Vocational Excellence
- ▶ Forward-looking projects
- ▶ Capacity- building projects
- ▶ Alliances for Innovation

## Jean Monnet Actions



### Jean Monnet actions

- ▶ Jean Monnet teacher training
- ▶ Learning EU initiatives
- ▶ Jean Monnet Networks

## KEY ACTION 1: LEARNING MOBILITY OF INDIVIDUALS

**Key action 1** supports organisations providing vocational education and training, or with other roles in this field, that want to organise learning mobility activities for learners, apprentices, recent graduates, teachers, trainers and other staff.

Projects are led by the applicant organisation, such as a VET provider, that sends participants to a hosting organisation abroad, such as a company for a traineeship. Learners and staff are then involved through their organisation's project.

This action has two important goals: to benefit individual participants going abroad and to help develop educational institutions, raise their capacity for cross border cooperation and improve teaching and learning for everyone, not only for those who travel. The funded mobility activities are an instrument to achieve these goals!

## TWO WAYS TO APPLY FOR FUNDING

### Short-term projects

These are small projects lasting from 6 to 18 months and involving up to 30 participants. They are the best choice for organisations trying Erasmus+ for the first time, or for those who wish to organise only a limited number of activities.



### Erasmus accreditation

[Erasmus accreditation](#) is like a membership card for mobility activities. It gives organisations guaranteed access to Key action 1 funding each year. To apply, the organisation needs to set up an Erasmus Plan of at least 2 years.



### Not ready to apply yet?

There are other ways to take part! You can:

- ▶ **join a mobility consortium** created by an accredited coordinator organisation in your country!
- ▶ **become a hosting organisation** and receive participants from abroad to learn more about Erasmus+ before applying yourself!

## WHAT KIND OF MOBILITY ACTIVITIES CAN YOU SET UP IN KEY ACTION 1?

There are several exciting mobility formats for both learners and staff. Each mobility project can include different activities in any country in the world, which allows you to be creative by combining different formats!

### Learner mobility

▶ **Short-term learning mobility:**

learners can spend a period from 10 days to 3 months learning at a hosting VET provider or performing a traineeship in a company abroad

▶ **Long-term learning mobility (ErasmusPro):** traineeship or learning periods longer than 3 months are considered to be long term..

▶ **Participation in skills competitions:**

Learners and accompanying staff can receive support to participate in skills competitions abroad.



## WHAT COSTS ARE COVERED IN KEY ACTION 1?

Travel

Language Learning

Accommodation

Visa and entry costs

Courses for staff

Preparatory visits

Inclusion

Organisational costs



## Staff mobility



- ▶ **Job shadowing:** staff members can have a practical learning experience by following the daily work of their peers at the hosting organisations.
- ▶ **Teaching assignments:** teachers can spend a period teaching or training abroad, learning through practice and gaining a broader perspective about education in Europe.
- ▶ **Courses and training:** participants can attend courses or training abroad to develop their skills and knowledge, and then apply them at their sending organisation.

## HOW ABOUT TWO-WAY EXCHANGES?

It can be very exciting to set up two-way exchanges with your partners abroad!

This is possible when your partner organisation also has their own Erasmus+ mobility project or an accreditation.

## SPECIAL ERASMUS+ GUESTS AT YOUR ORGANISATION!

You can also use Erasmus+ funds to invite:

- ▶ **Experts** - Experienced teachers, policymakers, trainers and other professionals from abroad with expertise and who you want to learn from.
- ▶ **Teachers in training** who are enrolled in or have recently graduated from a teacher-training programme abroad.

## KEY ACTION 2: COOPERATION AMONG ORGANISATIONS AND INSTITUTIONS

**Key action 2** supports cross border partnerships of different sizes and formats. Partnerships are always made up of organisations from different countries and led by a coordinator organisation that submits the application on behalf of the project.

All funded projects are linked to one or several broad EU priorities. In addition, the project partners decide on more specific objectives based on their common interests and expertise.

The project goals will often include capacity building through the development of innovative tools and ways of working, the exchange of good practices and the development of links between education, business and civil society, with special attention to people with fewer opportunities.

There are two types of partnerships to help your organisations work, learn and grow together.



### Cooperation Partnerships

Cooperation Partnerships are the most common partnership format. They can be set up by at least three organisations from different countries, for a duration of 1 to 3 years.

#### Grant options

€ 120 000

€ 250 000

€ 400 000

### Small-scale Partnerships

Small-scale Partnerships are a simpler cooperation format, ideal for grassroots organisations and newcomers to Erasmus+. Partnerships are composed of at least two organisations from different countries and can last between 6 months and 2 years.

#### Grant options

€ 30 000

€ 60 000



### How does the funding work in Key action 2?

Funding in cooperation and small-scale partnerships comes with pre-defined grant options. You have to decide which one of the options best suits your project idea and then explain your choice in the application.

Need inspiration?  
Here is an  
example!

## A.W.A.R.D. project: Autistic world a real dimension

Six organisations from three different countries created the AWARD project together to help improve the inclusion of young people with disabilities. The project aims to promote job opportunities for young people with autism by supporting trainers and educators, and by raising awareness in different work environments. Together, VET teachers and business supervisors have developed methodologies and guidelines for trainers and employers to help them acquire the skills necessary when working alongside these young people.

This project has enabled many people to become engaged and involved in improving opportunities for young people with autism.



Find more  
projects on  
the Erasmus+  
project results  
platform!



### EUROPEAN INNOVATIVE TEACHING AWARD

The European Innovative Teaching Award celebrates the achievements of European teachers and educational institutions. It is awarded for outstanding innovative teaching and learning practices in Erasmus+ projects.

### THE EUROPEAN LANGUAGE LABEL

The European Language Label is an award that honours the most innovative language learning and teaching projects in school education and beyond. It promotes excellence in the teaching of languages and raises awareness about European cooperation in this area



**These actions are managed by the European Education and Culture Executive Agency**

## KEY ACTION 2 — COOPERATION AMONG ORGANISATIONS AND INSTITUTIONS



### Forward-looking Projects

Large-scale projects that aim to develop innovative policy methods and practices with the potential of becoming mainstreamed. They support forward-looking ideas responding to key European priorities while giving input for improving education, training and youth systems.

The grant awarded is determined by the estimated budget, which can be up to €700 000.

### The Centres of Vocational Excellence

International collaborative platforms formed by at least eight partners from various countries. Their goal is to build innovative forms of partnerships that contribute to quality assurance, and provide VET institutions with tools to adapt to evolving social and economic needs.

The grant awarded is determined by the estimated budget, of up to €4 million.

### Alliances for innovation

There are two kinds of alliances of organisations active in VET. The alliances for education and enterprises promote innovation and enhance skills development through education and training.

The alliances for sectoral cooperation on skills (implementing the “Blueprint”) are larger projects and aim to develop sectoral skills strategies in the framework of ‘pact for skills’.

The grant awarded is determined by the estimated budget, of up to €4 million.

### Capacity-building Projects

International partnerships between organisations in programme countries and non-EU countries not associated with the programme. They aim to support the relevance and accessibility of institutions and systems in these non-EU countries as drivers of sustainable socio-economic development.

The grant awarded is determined by the estimated budget, of up to €400 000.



Here is an example: the [Education for Digitalisation of Energy alliance](#)



Check out this example: the [Urban Greening Platform](#)



## PLATFORMS FOR EXCHANGE

The **School Education Gateway** and **eTwinning** serve you, teachers, researchers and policymakers to stay informed, find your partners for future projects, collaborate and find teaching materials or training courses. Both platforms will be merged into the European School Education Platform in 2022 to further improve your experience and allow you to join and be a part of an exciting learning community in Europe.



**Epale** is a platform for the adult learning community in Europe where VET educators and trainers, researchers and policymakers can get in touch and learn from each other through its blog posts, forums and the partner search tool. It includes a **community for European VET practitioners**, an interactive platform to collaborate and keep aware of VET initiatives.

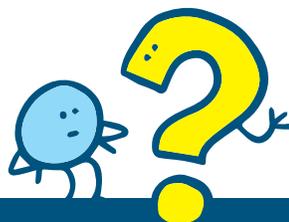


## JEAN MONNET ACTIONS

Jean Monnet actions aim to spread knowledge about the EU and to promote active citizenship and European values of freedom, tolerance and non-discrimination.

VET providers and other organisations can either participate in “learning EU initiatives” to promote a better understanding of European subjects, or in “Jean Monnet networks” to experience co-teaching and exchange of good practices between countries.

# WANT TO KNOW MORE?



## HOW TO APPLY

### Apply through the Erasmus+ National Agency in your country for:

- ▶ Erasmus accreditations
- ▶ Key action 1 projects
- ▶ Small-scale partnerships
- ▶ Cooperation partnerships

### Apply through the European Education and Culture Executive Agency in Brussels for:

- ▶ Cooperation Partnerships lead by European NGOs
- ▶ Centres of Vocational Excellence
- ▶ Alliances for Innovation
- ▶ Forward-Looking Projects
- ▶ Capacity-building projects
- ▶ Jean Monnet actions

## MORE INFORMATION



▶ Visit the website of your National Agency



▶ Read the Erasmus+ Programme Guide



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